



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

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No. KU/Aca(S&T)/MGJ-403/BOS /Anthropology(UG&PG) /23-24/ /1354

Date: 11 DEC 2023

ಪರಿಷ್ಕೃತ ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಕಚೇರಿ ಅಧಿಸೂಚನೆ ಸಂ.KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59, ದಿ. 04.09.2023.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 25.11.2023.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಉಲ್ಲೇಖಿತ 1ರ ಮೂಲಕ ಈಗಾಗಲೇ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿತ್ತು. ಆದರೆ, ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಮಾನವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರು ಅಲ್ಲ ತಿದ್ದುಪಡೆಯೊಂದಿಗೆ ಸಲ್ಲಿಸಿದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಮುಂಬರುವ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಸ್ಥಿರೀಕರಣಕ್ಕೊಳಪಟ್ಟು (Pending approval of Academic Council) ಈ ಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಿದೆ. ಅದರಂತೆ, ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು.

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಮಾನವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ನೊಡಲ್ ಅಧಿಕಾರಿಗಳು, UUCMS ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರ ಮಾಹಿತಿಗಾಗಿ ಹಾಗೂ ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
4. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY'S

04 - Year B.Sc. (Hons.) Program

SYLLABUS

Subject: Anthropology
[Effective from 2023-24]

SEMESTER - 05

DSCC-09: Research Methodology (Course Code:035ANT011)

DSCC-10: Practical in Research Methodology (Course Code:035ANT012)

DSCC-11: Socio-Cultural Anthropology (Course Code:035ANT013)

DSCC-12: Practical in Socio-Cultural Anthropology (Course Code:035ANT014)

SEC-03: Applied and Practicing Anthropology(Course Code:035ANT061)

SEMESTER - 06

DSCC-13: Tribes of India (Course Code:036ANT011)

DSCC-14: Field-work and Dissertation (Course Code: 036ANT012)

DSCC-15: Archaeological and Linguistic Anthropology (Course Code: 036ANT013)

DSCC-16: Practical in Archaeological Anthropology (Course Code: 036ANT014)

INTERNSHIP-1: Field-visit and Report (Course Code: 036ANT091)

UNDER

NATIONAL EDUCATION POLICY - 2020

NEP 2020
BSc V and VI Semester in Anthropology

Syllabus- List of Papers

Semester	Paper	Course Code	Title of paper	Credits
V	DSCC-09	035ANT011	Research Methodology	(4)
	DSCC-10	035ANT012	Practical in Research Methodology	(2)
	DSCC-11	035ANT013	Socio-Cultural Anthropology	(4)
	DSCC-12	035ANT014	Practical in Socio-Cultural Anthropology	(2)
	SEC-03	035ANT061	Applied and Practicing Anthropology	(2)
VI	DSCC-13	036ANT011	Tribes of India	(4)
	DSCC-14	036ANT012	Fieldwork and Dissertation	(2)
	DSCC-15	036ANT013	Archaeological and Linguistic Anthropology	(4)
	DSCC-16	036ANT014	Practical in Archaeological Anthropology	(2)
	INTERNSHIP	036ANT091	Field-visit and Report	(2)

Curriculum Structure of the Undergraduate Degree Program

BSc V and VI Semester

Name of the Degree Program: BSc

Discipline/Subject: Anthropology

Starting year of implementation 2023-24

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Semester	Title /Name of the course	Program outcome that the course addresses (not more than 3 per course)	Pre-requisite course(s)	Pedagogy	Assessment
V	DSC-9: Research Methodology(4)	1. The students will understand the basic concepts in anthropological research. 2. The students will correlate and understand the key concepts of scientific research. 3. The student will appraise variation among different sections of research and its applications.	Any Stream PUC /10+2	-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1 st Test = 10 2 nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Research Methodology	1. The student will have hands on experience on anthropological research. 2. The students will be equipped with using statistical packages for research.		-Lecture -Demonstration -Conducting Experiments - Identification, Determination and Classification -Individual and Groups	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50

	Socio-Cultural Anthropology	<ol style="list-style-type: none"> 1. The students will understand the basic social and cultural concepts in anthropology 2. The students will correlate and understand the key concepts of Society and its system. 3. The student will appraise variation among different sections of Society and uphold cultural relativism. 		<ul style="list-style-type: none"> -Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar 	<p>1. F.A.=40 1st Test = 10 2nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100</p>
	Practical in Socio-Cultural Anthropology	<ol style="list-style-type: none"> 1.The student will relate the topics of socio-cultural anthropology in everyday life. 2. The students will learn and devise questionnaires and schedules for research activities. 		<ul style="list-style-type: none"> -Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion -Lecture -Demonstration 	<p>1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50</p>
	Applied and Practicing Anthropology	<ol style="list-style-type: none"> 1. Understand the applications of Anthropological knowledge; 2. Know the role of Applied Anthropology and Practicing Anthropology in Community Development, Advocacy, Planning, Evaluation, and Implementation processes. 3. Understand the future dynamics and trends in practicing anthropology and applied anthropology. 		<ul style="list-style-type: none"> -Lecture - active learning, -assignments, -class room discussion, -interacting with guest speakers, -reading case studies and -Visits to Government and NGO's Agencies/Hospitals. -Presentations on Report 	<p>1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50</p>

VI	Tribes of India	<p>1. This course provides knowledge of Tribes of India</p> <p>2. To understand the background of Indian tribes.</p> <p>3. To understand the problems and welfare of the tribal people in India.</p>		<p>-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar</p>	<p>1. F.A.=40 1st Test = 10 2nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100</p>
	Fieldwork and Dissertation	<p>1. To familiarize the student with firsthand experience of the fieldwork.</p> <p>2. The student will have the basic knowledge about the research in the anthropology.</p>		<p>- Assignments - Field-work - Classroom Discussion -Presentation on Fieldwork Dissertation.</p>	<p>1. F.A.=10 2. S.A. Exam = 40 marks Total 10+40=50</p>
	Archaeological and Linguistic Anthropology	<p>1. The students will understand the basic concepts of archaeological anthropology</p> <p>2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology</p> <p>3. The students will understand the basic concepts of linguistic anthropology.</p>		<p>-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar</p>	<p>1. F.A.=40 1st Test = 10 2nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100</p>
	Practical in Archaeological Anthropology	<p>1. The students will understand the basic concepts of archaeological anthropology</p> <p>2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology</p> <p>3. The students will understand the basic concepts of linguistic anthropology.</p>		<p>-Lecture -Demonstration -Conducting Experiments - Identification, Demonstration and Classroom Discussion</p>	<p>1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50</p>

	Field-visit and Report	<p>1: To familiarize the student with firsthand experience of the fieldwork.</p> <p>2: The student will have the basic knowledge about the research in the anthropology.</p>		<p>Lectures, active learning, assignments, class room discussion, Fieldwork/field-visits to rural or urban community, slum areas or Government/NGOs Agencies/Hospitals etc, Preparation and Presentations of Report.</p> <p>1. F.A.=10 2. S.A. Exam = 40 marks Total 10+40=50</p>
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BSc in Anthropology Semester 5 Syllabus

**B. Sc. in Anthropology
Semester 05**

Discipline Specific Core Course (DSCC-9, DSCC-10, DSCC-11 and DSCC-12)

The course Anthropology in V semester has Four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

**Theory
Course Code: 035ANT011**

Course Title: Research Methodology (DSCC-09)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

1. The students will understand the basic concepts in anthropological research.
2. The students will correlate and understand the key concepts of scientific research.
3. The student will appraise variation among different sections of research and its applications.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic concepts in anthropological research.	X							
2. The students will correlate and understand the key concepts of scientific research.		X						
3. The student will appraise variation among different sections of research and its applications.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
RESEARCH METHODOLOGY (DSCC-09)

Units	Hours Allotted
Unit -1 Fieldwork Tradition in Anthropology	14 hours
<p>Chapter 1: History and Development: Arm-Chair Anthropologists, Pioneering anthropologists-Franz Boas, Malinowski, Ruth Benedict and Margret Mead.</p> <p>Chapter 2: Understanding cultures and societies: Cultural Relativism, Ethnocentrism, Ethnology and Ethnography, Etic and Emic Perspectives, Comparative and Historical Methods.</p> <p>Chapter 3: Techniques of Rapport Establishment: Key informants, maintenance of field diary. Fieldwork Tradition in the Indian context.</p>	
Unit -2 Research Methodology	14 hours
<p>Chapter 4: Definition and Explanation of Research, its objectives, and types.</p> <p>Chapter 5: Research Process: Finding of the Research Problem, Review of Literature, and Formulation of Hypothesis.</p> <p>Chapter 6: Research Design: Major steps involved in Research Design.</p>	
Unit -3 Tools and Techniques of Data Collection	14 hours
<p>Chapter 7: Observation - Direct, Indirect, Participant, Non-participant, Controlled and Uncontrolled.</p> <p>Chapter 8: Questionnaire and Schedules – types. Interview-Structured and unstructured, Key informant Interview. Focus Group Discussion (FGD) and Case Study.</p> <p>Chapter 9: Genealogy and Pedigree – Technique and application. Survey Method vs Ethnographic method.</p>	
Unit -4 Data Analysis, Interpretation and Anthropological Report Writing	14 hours
<p>Chapter 10: Types of Data (Primary and Secondary Data), Sampling and its types (Random and Non-random)</p> <p>Chapter 11: Importance of application of Statistics in Data Analysis: Graphical Representation of Data. Use of different Software’s for data analysis.</p> <p>Chapter 12: Structure of Fieldwork Report: Title, Table of contents, List of Tables and Photographs and Acknowledgment, Chapterization, Review and index, glossary, bibliography /references cited and Ethics in anthropological fieldwork and report writing,</p>	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-10)
Course Code: 035ANT012

Course Title: PRACTICAL IN RESEARCH METHODOLOGY (DSCC-10)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2hrs.

Course Outcomes:

CO1: The student will have hands on experience on anthropological research.

CO2: The students will be equipped with using statistical packages for research.

List of the Experiments for 52 hrs./ Semesters

1. Literature Review Practice: Searching academic databases for relevant literature, critically evaluating research articles, Summarizing, and synthesizing literature.
2. Data Collection Methods: Primary and secondary data, interviews, observation, and developing online surveys.
3. Research Software: Introducing statistical software MS Excel and SPSS, data entry.
4. Data Analysis Techniques: Preparing Bar graph, Line Graph, Pie Chart and Histogram, Descriptive statistics (mean, median, mode, standard deviation) Qualitative data analysis (content and thematic)
5. Presentation Skills: Designing presentation slides, effective research presentation skills and handling questions from an audience.

General Instructions:

Practical Batches: 10 students per batch

For Exam: 10 students per batch

Pedagogy: Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

Scheme of Practical Examination (distribution of marks): 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Readings:

1. Bernard H. R. 1998. Research Methods in Cultural Anthropology, New Delhi: Sage Publications.
2. Bernard H. R. & Gravlee C. C. 2014. Handbook of Methods in Cultural Anthropology,
3. Blalock and Blalock, 1958, Methodology in Social Research, New York, Mc. Graw, Hill.
4. Danda, 1992, A. Research Methodology in Anthropology, Inter-India Publications
5. Gaya Pandey, 2018 Anthropological Research Methodology: Theory and Practics, Concept Publishing Company, New Delhi
6. Goode, W.J. and Hatt, P.K. 1952. Methods in Social Research, Tokyo Mc Grew, Hill.
7. Creswell J.W and Creswell J.D 2018. Research Design: Qualitative, Quantitative & Mixed Methods Approaches, Sage Publications
8. Sarana G. 1975. The Methodology of Anthropological Comparisons, Tucson, Univ. of Arizona
9. Seliitz C, Jahoda S.C. Drutsch, M, Cook, S.W. 1976. Research Methods in Social Relations,
10. Young, P.V. 1956. Scientific Social surveys and Research, New York Prentice-Hall

B.Sc in Anthropology

Semester 05

Discipline Specific Core Course (DSCC-11 and DSCC-12)

The course Anthropology in III semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 035ANT013

Course Title: SOCIO-CULTURAL ANTHROPOLOGY (DSCC-11)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

1. The students will understand the basic social and cultural concepts in anthropology
2. The students will correlate and understand the key concepts of Society and its system.
3. The student will appraise variation among different sections of Society and uphold cultural relativism.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic social and cultural concepts in anthropology	X							
2. The students will correlate and understand the key concepts of Society and its system.		X						
3. The student will appraise variation among different sections of Society and uphold cultural relativism.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
SOCIO-CULTURAL ANTHROPOLOGY (DSCC-10)

Units	Hours Allotted
Unit -1 Introduction to Socio-cultural Anthropology	14 hours
Chapter 1: Meaning, Scope and Relevance of Socio-cultural Anthropology, Chapter 2: Relationship of Socio-cultural Anthropology with other disciplines Chapter 3: Distinctiveness of Social-cultural Anthropology from Sociology.	
Unit -2 Marriage, Family and Kinship	14 hours
Chapter 4: Marriage: Definition, Nature and Functions of Marriage, Types of Marriage, Rules of Marriage and Marriage Payment. Chapter 5: Family: Meaning and Definition, Characteristics of Family, Functions of Family, Types of Family and Change in Family system in recent times. Chapter 6: Kinship: The Concept of Kinship and Functions of Kinship, Kinship Rule: Consanguineal and Affinal, Kinship Terminology, Clan, Principles of Descent, Inheritance Rule, and Succession Rule.	
Unit -3 Economic and Political Anthropology	14 hours
Chapter 7: Economic Anthropology: Meaning, Characteristics of Primitive Economy. Stages of Economy, Types of Exchange: Reciprocity, Redistribution, Barter Exchange, Gift and Ceremonial Exchange, Kula Ring and Potlatch. Chapter 8: Stages of Economy: Food gathering and Hunting, Pastoralism, Shifting Cultivation, Settled agriculture, Artisan and Labour. Chapter 9: Political Anthropology: Band, Tribe, Chiefdom and State. Power and Authority, Social Control, Law, and Justice in simple societies. Government and Law in Simpler societies: Nature and Characteristics,	
Unit -4 Religion	14 hours
Chapter 10: Religion and its characteristics, Religion in simpler societies and its types, Chapter 11: Concept of Sacred and Profane, Myths and Rituals Chapter 12: Difference among Magic, Religion and Science, Magico-religious functionaries	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-12)
Course Code: 035ANT014

Course Title: PRACTICAL IN SOCIO-CULTURAL ANTHROPOLOGY (DSCC-12)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

CO1: The student will relate the topics of socio-cultural anthropology in everyday life.

CO2: The students will learn and devise questionnaires and schedules for research activities.

List of the Experiments for 52 hrs / Semesters

1. Preparation of Questionnaire and Schedule
2. Marriage: Preparation of Schedule on Marriage systems
3. Family: Collection of data on Nuclear and Joint Families
4. Economic and Political Activities: Preparation of Questionnaire on Economic and Political activities.
5. Religion: Preparation of Schedule on Religious Rituals and Belief System

General Instructions:

- Practical Batches** : 10 students per batch
For Exam : 10 students per batch
Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Reading:

1. Balawinder 1970. Political Anthropology
2. Beals & Hoijer 1954. An introduction to Anthropology; New York : Macmillan .
3. Ember & Ember 1977. Anthropology, Englewood Cliffs. NJ :Prentice Hall .
4. Evans – Pritchard 1954. Social Anthropology, London: Cohen & West
5. G. Dalton 1971. Traditional Tribal and Peasant Economies
6. Herskovits, M. J. 1989. Economic Anthropology
7. Jagadeesh V. 2005. Manavashastra", CVG Publications, Bangalore .
8. Kardiner Abraham 1962. They studied Man, London: Secker & Warburg .
9. Keesing P. M. 1958. Cultural Anthropology, New York : Rinehart .
10. Madan & Majumdar 1956. Introduction to Social Anthropology, Bombay: Asia Publishers .
11. Nanjammani M. 1974. Samajika Manavashastra" Kannada Adhyana Sansthe, Mysore University, Mysore .
12. Prabhu H. P. 2016. Hindu Social Organization : A Study of the Socio-Psychological and Ideological Foundations, Sage Publications India Private Limited, New Delhi
13. Shankar Rao C. N: Sociology . S. Chand Publication, New Delhi .

B.Sc. V – Semester
Course Code: 035ANT061
PRACTICAL: SEC

Course Title: SEC-03: APPLIED AND PRACTICING ANTHROPOLOGY

Number of Practical Credits	Number of lecture hours/ semester	Number of practical hours/ week	Formative	Summative	Total marks
2	56 hrs	04 hrs	25	25	50

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the applications of anthropological knowledge.
2. Know the role of Applied and Practicing Anthropology in Community Development, Policy making, Planning, Program Implementation, Evaluation and Advocacy processes.
3. Understand the future dynamics and trends in practicing anthropology and professional development.

Course Description for 56 hrs./ Semesters

Units	Hours
Unit – 1: Introduction: Meaning, Scope and History of Applied Anthropology: Approaches in Applied anthropology.	12
Unit–2: Assignment and Classroom Discussions on Application of Anthropological knowledge in community studies: Public health, Nutrition, Medico-legal, Forensic Anthropology, Genetics and Genetic Counseling, Ergonomics, Kinanthropometry, Gerontology, Disaster Management and many more. Role of Anthropology: Policy making, Planning, Program Implementation, Evaluation and Advocacy.	12
Unit-3 : Practicing Anthropology: Visits to Government and NGO’s Agencies/Hospitals.	16
Unit -4 : Report Writing, Presentation and Discussions:	16

General Instructions:

Practical Batches: 10 students per batch

For Exam: 10 students per batch

Pedagogy: Pedagogy includes lecture, active learning, assignments, class room discussion, interacting with guest speakers, reading case studies and Visits to Government and NGO's Agencies/Hospitals.

Scheme of Practical Examination (distribution of marks): 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Report (Practitioner Case Study Report)	20 Marks
2	Viva	05 Marks
	Total	25 Marks

Suggested Readings:

1. Chambers, Erve, 1989. *Applied Anthropology: A Practical Guide*. Prospect Heights, Illinois: Waveland Press.
2. Borofsky, Robert, 2000. *Public Anthropology*. Where To? What Next? *Anthropology News* 41 (5):9-10.
3. Bennett, J. 1996. "Applied and Action Anthropology". *Current Anthropology*. 36 (Supplement): S23-S53.
4. Forde, E. D. 1953. "Applied Anthropology in Government: British Africa". A.L. Kroeber (ed.). *Anthropology Today*. Chicago: University of Chicago Press.
5. Foster, G. M. 1969. *Applied Anthropology*. Boston: Little Brown.
6. Greenwood, D. and M. Levin. 1998. *Introduction to Action Research: Social Research for Social Change*. Thousand Oaks, CA: Sage Publications.
7. Hastrup, Kirsten, and Peter Elvén 1990 Anthropological Advocacy: A Contradiction in Terms. *Current Anthropology* 31(3):301–311.
8. Kuper, A. 1983. *Anthropology and Anthropologists: The Modern British School*. London: Routledge and Kegan Paul.
9. Mair, L. 1961. *Studies in Applied anthropology*, London, University of London.
10. Nolan, Riall W. 2003. *Anthropology in practice: Building a Career Outside the Academy*. Boulder: Lynne Rienner Publishers. ISBN 1-55587-985-3 (paperback).
11. Sachchidananda. 1972. "Planning, Development and Applied Anthropology". *Journal of the Indian Anthropological Society*. 7:11–28.
12. Spicer, E. H. 1976. "Beyond Analysis and Explanation? The Life and Times of the Society for Applied Anthropology". *Human Organization*. 35(4):335–343.
13. Van Willigen, J. 2002. *Applied Anthropology: An Introduction*. Westport, Conn: Bergin and Garvey.
14. Vidyarthi, L.P (ed). *Applied Anthropology in India*, New Delhi: National Publishing House.

BSc in Anthropology Semester 6 Syllabus

**BSc in Anthropology
Semester 06**

Discipline Specific Core Course (DSCC-13 and DSCC-14)

The course Anthropology in VI semester has four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under .

Course Title:TRIBES OF INDIA (DSCC-13)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s):

At the end of the course the student should be able to:

1. This course provides knowledge of Tribes of India
2. To understand the background of Indian tribes.
3. To understand the problems and welfare of the tribal people in India.

Course Articulation Matrix: Mapping of Course Outcomes (Cos) with Progress Outcomes (Pos1-12)

Course Outcomes (Cos)/ Program Outcomes (Pos)	1	2	3	4	5	6	7	8
1. This course provides knowledge of Tribes of India	X							
2. To understand the background of Indian tribes.		X						
3. To understand the problems and welfare of the tribal people in India.			X					

Course Articulation Matrix relates course outcomes of the course with corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

TRIBES OF INDIA

Units	Total Hours
Unit-1 Introduction to Tribes of India	14hrs
Chapter 1: Introduction: Meaning, Definitions, Characteristic features of Tribe, Categories of Tribes. Chapter 2: Demographic and Geographical, Racial and Linguistic background of Indian tribes. Chapter 3: Distinction between Tribe and Caste and Tribe-Caste Continuum.	
Unit-II Tribal Social Institutions and Social Organisations:	14 hrs
Chapter 4: Lineage, Clan, Phratry, Moiety. Chapter 5: Religious beliefs, Animism, Totemism, Taboo, Magic, Religion and Science. Chapter 6: Tribal Dormitory and Tribal Councils.	
Unit-II Major Problems of the Tribal People in India and Tribal Welfare Policies:	14 hrs
Chapter 7: Poverty, Land Alienation, Indebtedness, Unemployment and Migration, Inequality, Bounded Labour, Exploitation. Educational, Health and Nutritional Problems. Chapter 8: Approaches to Tribal Development, Development- Induced Displacement, Rehabilitation and Resettlement. Role of Anthropology in Tribal Development. Chapter 9: Tribal Welfare Policies: National Policy on Tribal Development, Constitutional Safeguards and Government measures.	
Unit-IV Luminaries of Indian Anthropology and Notes on Few Tribes	14hrs
Chapter 10: Verrier Elwin, D.N. Majumdar, F.G Bailey , L.P. Vidyarthi Chapter 11: Notes on Indian Tribes: Todas, Khasis, Gonds, Sentinelies. Chapter 12: Notes on Karnataka Tribes: Jenu Kuruba, Koraga, Soliga.	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Suggested Reading:

1. Bailey, F.G 1960. Tribe, Caste and Nation, London: Oxford University Press
2. Ghurye G.S 1957. Caste & Class in India, Bombay : Popular
3. Ghurye G.S 1969. Caste & Race in India, Bombay : popular
4. Hutton J.H. 1969. Caste in India, London: Oxford Univ., Press.
5. Majumdar & Madan 1956. An Introduction to social Anthropology, Bombay: Asia Publishers,
6. Majumdar D.N 1958. Races & Cultures of India, Bombay: Asia.
7. Nadeem Hasnain 1991. Tribal India, New Delhi: Palaka Prakashan
8. Nathan D. 1998. Tribe-Caste Question, Simla: IIAS
9. Patnaik S. M 1996. Displacement, Rehabilitation and Social Change, Delhi : Inter India Publication,
10. Prabhu Pandarinath 1958. Hindu social Organisation, Bombay : Popular Publishers
11. Rana B. N. Tribal Development and Planning Vol.I , Jaipur: Shree Nivas Publications
12. Risley H. H 1891. Tribes and Castes of Bengal Vol. 1, Calcutta Bengal Secretariat Press.
13. Srinivas M.N 1980. Caste in Modern India, Bombay: Orient Longman
14. Devath S. 2014. Tribal Development Through Five Year Plans in India- An Overview. In The Dawn Journal, Vol.3, No.1 January-June 2014. Pp-794-816.
15. V.Elwin 1944. The Aborigines, London: Oxford Univ, Press.
16. Vidyarthi L.P 1980. Applied Anthropology in India, New Delhi: National Publishers.
17. Vidyarthi V. 1981. Tribal Development and its Administration. Concept Publishing Company, New Delhi.
18. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi: Concept Publishing Company.
19. Priyadarshani P, 2015. Tribal Development: Perspective, Programmes and Critique. Int. Journal of Research, Vol.2, Issue V, November, Pp-34-47.
20. Mohanty A. 2011. Approaches to Tribal Development in India- An Overview, 3rd Prof. Ajit K. Mitra memorial Lecture, Koraput: Council of Analytical Tribal Studies. Concept Publishing Company.

Practical (DSCC-14)
Course Code: 036ANT012

Course Title: FIELDWORK AND DISSERTATION	
Total Contact Hours/days : 15 days fieldwork	Course Credits : 02
Formative Assessment Marks : 10	Summative Assessment Marks : 40
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

Course Outcomes:

- 1:** To familiarize the student with firsthand experience of the fieldwork.
- 2:** The student will have the basic knowledge about the research in the anthropology.

Fieldwork in a tribal, rural, or urban community or a social group under supervision of teachers continuously for not less than 15 days between the vacation of 5th and 6th semesters. Students must write dissertation under the guidance of a course teacher during their 6th semester based on the fieldwork data.

General Instructions:

- Practical Batches** : All students
For Exam : 10 students per batch
Pedagogy : Pedagogy includes In-depth fieldwork, active learning, classroom discussion, data analysis, Presentations on fieldwork and submission of Dissertation.

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Dissertation	35 Marks
2	Viva	05 Marks
	Total	40 Marks

**B. Sc. in Anthropology
Semester 06**

Discipline Specific Core Course (DSCC-15 and DSCC-16)

The course Anthropology in VI semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 036ANT013

Course Title: Archaeological and Linguistic Anthropology (DSCC-15)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s) :

At the end of the course, the student should be able to :

1. The students will understand the basic concepts of archaeological anthropology
2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology
3. The students will understand the basic concepts of linguistic anthropology.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic concepts of archaeological anthropology	X			X	X	X		X
2. The students will correlate and understand the key concepts of Society and its system.	X	X		X				X
3. The student will appraise variation among different sections of Society and uphold cultural relativism.	X			X	X	X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

ARCHAEOLOGICAL AND LINGUISTIC ANTHROPOLOGY (DSCC-15)

Units	Total Hours
Unit-I Introduction to Archaeological Anthropology	14 hrs
Chapter 1: Meaning, Definitions, Types of Archaeology, Nature, Scope and Relevance of Archaeological Anthropology. Chapter 2: Relationship of Archaeological Anthropology with other disciplines. Chapter 3: Methods of studying Archaeological Anthropology .	
Unit-II Chronology	14 hrs
Chapter 4: The concept of chronology, Relevance of dating in archaeology . Absolute & Relative methods of dating. Chapter 5: Geo–chronology: Pleistocene Epoch, The Great Ice age, Glacial and Interglacial periods and Pluviation and Inter–Pluviation . Chapter 6: Cultural Chronology: Stone Age, Bronze Age and the Iron Age .Life of Man during the Paleolithic, Mesolithic and Neolithic Cultures, Classification of Tools and Technique of tool manufacture.	
Unit-II Civilization	14 hrs
Chapter 7: Definition and Characteristic Features of Civilization. Chapter 8: Earliest Civilizations of the world Chapter 9: Indus Valley Civilization.	
Unit-IV Linguistic Anthropology	14 hrs
Chapter 10: Meaning and Scope of Linguistic Anthropology, Language and Culture . Chapter 11: Structure and Characteristics of Human Language, Theories on Origin of Human Language, Subfields in Linguistic Anthropology . Chapter 12: Verbal or Non– Verbal Communication	

Pedagogy: Pedagogy includes lectures, active learning, assignments, demonstration, classroom discussion and seminars.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Course Title: PRACTICAL IN ARCHAEOLOGICAL ANTHROPOLOGY (DSCC-16)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

- 1: The students will be able to correlate stone tools with prehistoric cultures.
- 2: The Students will be able to identify and classify the stone tools and its cultures.

List of the Experiments for 52 hrs / Semesters**Course Description for 56 hrs./ Semesters**

		Hours
Unit I	Core Tool Types and Characteristics	12 Hrs.
Unit II	Flake Tool Types and Characteristics	10 Hrs.
Unit III	Blade Tool Types and Characteristics	10 Hrs.
Unit IV	Microlithic Tool Types and Characteristics	10 Hrs.
Unit V	Neolithic Tool Types and Characteristics	10 Hrs.

Note: Archaeological fieldwork/visit to Museums or sites.

General instructions:

- Practical Batches** : 10 students per batch
For Exam : 10 students per batch
Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, Classroom discussion, determination, classification and observation methods, Visits to Archaeological Museums or sites.

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion.	10 Marks
2	Viva	05 Marks
3	Journal	10 Marks
	Total	25 Marks

Suggested Reading:

- 1 Agarwal D P. 1980. The Archaeology of India, London: Curzon Press
- 2 Allchin and Allchin 1993. The Rise of Civilization of India and Pakistan. Cambridge University Press
- 3 Beals & Hoijer 1954 An Introduction to Anthropology, New York, Mac Millan.
- 4 Bhattacharya D.K. 1972 Prehistoric Archaeology Delhi :Hindustan Pubin., Corporation.,
- 5 Bhattacharya D.K. 1978. Emergence of Culture in Europe, Delhi, B.R. Publication.
- 6 Bhattacharya D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
- 7 Braidwood B.J 1967 Prehistoric Man, Glenview (1 1.1), Scott Foresmen.
- 8 Chakrabarati, DilipK. India - An Archaeological History: Paleolithic Beginnings to Early History. Oxford: Oxford University Press, 2009
- 9 Chakrabarati, DilipK. India - A History of Indian Archaeology: From the Beginnings to 1947 Munshiram Manoharlal Publishers.
- 10 Chattopadhyaya I. 2019. Archaeological Anthropology. B. R. Publications, New Delhi
- 11 Childe G.V. 1950 What Happened in History, Harmondsworth, Penguin Publications
- 12 Childe G.V. 1956 Man Makes Himself. London: Watts.
- 13 Ember and Ember 1977. Anthropology, Englewood cliffs, NJ: Prentice hall.
- 14 Hammand P.B. 1964 Physical Anthropology & Archaeology, New York: Mac Millen
- 15 Jagadeesh V. 2005 'Manavashastra', CVG Publications, Bangalore.
- 16 Lowell, D. Holmes 1971: Readings in General Anthropology, New York s. Ronald Press
- 17 Mc. Kern &: Mc. Kern 1974 Living Prehistory, Menlo Park, Cal, Cummings.
- 18 McGee R.J. and Warms R.L. (1996) Anthropological Theories: An Introductory History.
- 19 Moore M. and Sanders T. (2006). Anthropology in Theory: Issues in Epistemology, Malden, MA: Blackwell Publishing
- 20 Phillipson D. W. (2005). African Archaeology. Cambridge, Cambridge University Press.
- 21 Rami Reddy R. 1987 Elements of Prehistory, New Delhi: Mittal Publishers
- 22 Rami Reddy R. 1991 Neolithic and Post-Neolithic Cultures, South Asian Books
- 23 Renfrew Colin and Bahn Paul, 2012. Archaeology: Theories, Methods and Practice. New York: Thames & Hudson, 6th Edition
- 24 Sankalia H.D. 1964 Stone Age Tools & Techniques, Pune : Deccan college : PG & R Institute

INTERNSHIP
Course Code: 036ANT091

Course Title: FIELDVISIT AND REPORT (INTERNSHIP)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 10	Summative Assessment Marks: 40
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

- 1: To familiarize the student with firsthand experience of the fieldwork.
- 2: The student will have the basic knowledge about the research in the anthropology.

List of the Experiments for 52 hrs / Semesters

Unit – I: Fieldwork/field-visits to rural or urban community, slum areas or Government/NGOs Agencies/Hospitals etc.	14
Unit–II: Preparation of Report: Students must write principle observations in the Report, Data Analysis and Report writing.	14
Unit–III: Presentation of Report and Submission	14

General Instructions:

- Practical Batches** : All students
For Exam : 10 students per batch
Pedagogy : Pedagogy includes –Lectures, active learning, assignments, class room discussion, Fieldwork/field-visits to rural or urban community, slum areas or Government/NGOs Agencies/Hospitals etc, Preparation and Presentations of Report.

Scheme of Practical Examination (distribution of marks) : 40 marks for Semester–end examination .

Serial	Scheme	Marks
1	Report (Case study Report)	35 Marks
2	Viva	05 Marks
	Total	40 Marks